



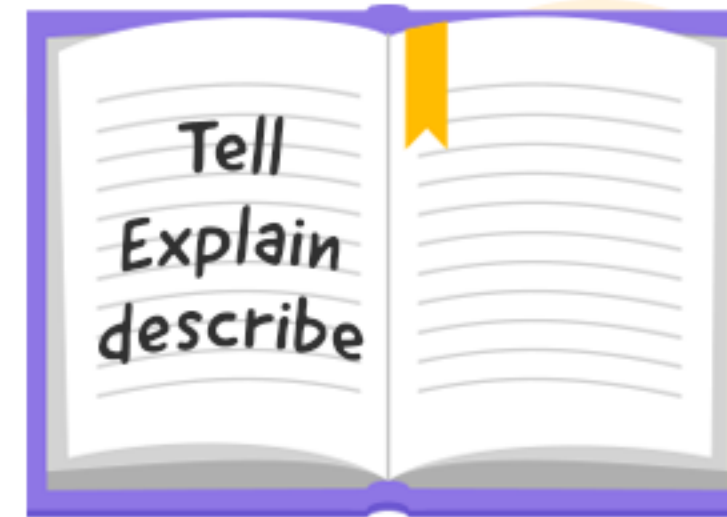
WATCH OUT FOR NEGATIVE BODY LANGUAGE — ARE THEIR ARMS FOLDED OR APPEARING WITHDRAWN?



SPEAK IN A QUIET, SAFE AND CALM SPACE — SIT AT EYE HEIGHT AND SPEAK CLEARLY AND CALMLY.



LISTEN OUT FOR CHANGES TO HOW THE YOUNG PERSON IS SPEAKING — ARE THEY PARTICULARLY QUIET OR WITHDRAWN?



IF IT APPEARS TO BE A SAFEGUARDING ISSUE, TAKE NOTES, EXPLAIN THAT IT CANNOT BE KEPT SECRET AND USE THE TED APPROACH TO UNPICK THE ISSUES.



LOOK OUT FOR UNUSUAL OR DISRUPTIVE BEHAVIOUR — THIS COULD BE PLAYING UP OR BEING UNUSUALLY QUIET.



SHARE WHAT YOU'VE LEARNED WITH OTHERS, SUCH AS PARENTS, GUARDIANS, FORM TUTORS, HEADS OF YEAR, OTHER RELATED COLLEAGUES.